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Please enjoy this complimentary excerpt from *Teaching Literacy in the Visible Learning Classroom, Grades 6-12*, by Douglas Fisher, Nancy Frey, and John Hattie. Use this sample assessment to test students' understanding of literary devices.

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COMPENDIUM 3. SAMPLE VOCABULARY MATCHING ASSESSMENT FOR LITERARY DEVICES

Directions: Match the following terms to their definitions, using the number.

_____ Allegory	1. When an object or action means something more than its literal meaning
_____ Alliteration	2. Language that evokes one or more of the senses
_____ Allusion	3. A story used to teach an important lesson
_____ Flashback	4. A direct comparison in which one thing is said to be like another
_____ Foreshadowing	5. A pause in the action to portray an incident that happened earlier
_____ Hyperbole	6. The atmosphere of the story (scary, exciting, etc.)
_____ Imagery	7. An exaggerated comment used for effect and not meant to be taken literally
_____ Irony	8. Use of the same letter or sound to start each word in a string of words
_____ Metaphor	9. Something said when the opposite or reverse is true
_____ Mood	10. A reference to a well-known person, myth, historical event, or religious story
_____ Personification	11. Animals, ideas, or actions with human qualities
_____ Point of view	12. The writer's attitude about the subject
_____ Simile	13. A statement in which two things are compared using <i>like</i> or <i>as</i>
_____ Symbolism	14. A hint of things to come in the plot
_____ Tone	15. The perspective of the narrator



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