

STATE TESTING CORRELATION CHART

COMPILED BY JUDI REIMER

STATE ASSESSMENT SAMPLES MATCHED TO LESSONS

It's interesting and informative to see how different states test students for mastery of English/language arts conventions and usage and how their past assessments correspond to the lessons in *Grammar Keepers*. Take a look at the examples below from some released test items that can be viewed online.

**Texas—State of Texas Assessments of Academic Readiness (STAAR)
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<http://www.tea.state.tx.us/student.assessment/staar/testquestions>

STAAR Fourth- and Seventh-Grade 2013 Writing Tests

Both grade levels have multiple questions on sentence revision and sentence combining. These types of questions are expertly covered by using the lessons in Part V, "Fragments" and Part VI, "Pitchforking."

Grade 4:

2. What is the **BEST** way to revise sentence 19?

- F. My mother shrieked about approaching strange animals that warned me.
- G. My mother shrieked. As she warned me about approaching strange animals.
- H. My mother shrieked about approaching strange animals, she warned me.
- J. My mother shrieked and warned me about approaching strange animals.

Grade 7:

12. What is the **BEST** way to combine sentences 6 and 7?

- F. The first stop for these items is probably a materials recovery facility, or MRF, where the real recycling takes place.
- G. The first stop for these items is probably a materials recovery facility, an MRF, this is where the real recycling takes place.
- H. The first stop for these items is probably a materials recovery facility, where the real recycling takes place, and MRF.
- J. The first stop for these items is probably a materials recovery facility and an MRF, where the real recycling takes place.

Many Grammar Keepers lessons match other Grade 4 items.

6. What change, if any, should be made in sentence 4?
- F. Delete the comma (Lesson 48, “Commas After Beginning Phrases/Clauses,” and Lesson 49, “Commas Before Beginning Phrases/Clauses”).
 - G. Change **grabed** to **grabbed** (Lesson 65, “Words Ending in Consonants”).
 - H. Change **that** to **it** (Lesson 90, “Pronouns”).
 - J. No change should be made.
9. How should sentence 28 be changed?
- A. Change **your** to **you’re**. (Lesson 9, “You’re,” and Lesson 10, “Your”)
 - B. Change **attention** to **atention**. (Part IV, “Spelling”)
 - C. Change **ingredients** to **ingredient’s**. (Lesson 41, “Apostrophes—Possessions,” Lesson 42, “Apostrophes—Plurals,” and Lesson 43, “No Apostrophes—Plurals”)
 - D. Sentence 28 should not be changed.
11. What change, if any, should be made in sentence 33?
- A. Insert a comma after **planned**. (Lesson 48, “Commas After Beginning Phrases/Clauses,” and Lesson 49, “Commas Before Beginning Phrases/Clauses”)
 - B. Delete **but**. (Lesson 92, “Conjunctions”)
 - C. Change **she knew** to **they knew**. (Lesson 33, “Subject/Verb Agreement”)
 - D. No change should be made in sentence 33.

Grade 7 examples:

19. What change, if any, needs to be made in sentence 7?
- A. Change **It’s** to **Its**. (Lesson 7, “It’s,” and Lesson 8, “Its”)
 - B. Change **are** to **is**. (Lesson 33, “Subject/Verb Agreement”)
 - C. Change **balance** to **balence**. (Lesson 67, “Ce/Ci/Ge/Gi”)
 - D. No change needs to be made in this sentence.

35. What change, if any, needs to be made in sentence 11?
- A. Insert a comma after **me**. (Lesson 48, “Commas After Beginning Phrases/Clauses,” and Lesson 49, “Commas Before Beginning Phrases/Clauses”)
 - B. Change **Jack’s** to **Jacks’**. (Lesson 41, “Apostrophes—Possessions,” and Lesson 42, “Apostrophes—Plurals”)
 - C. Insert quotation marks after the period. (Lesson 57, “Punctuating Dialogue—Chicken Dance”)
 - D. No change needs to be made in this sentence.

California—California Standards Test (CST)
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<http://www.cde.ca.gov/ta/tg/sr/css05rtq.asp>

Grade 4 examples are taken from the passages “Citrus Fruit in America,” p. 50 and “Visiting Death Valley” p. 62.

79. What is the correct way to write the underlined word in sentence 5?
(Lesson 87, “Verbs”)
- A. broughted
 - B. bringed
 - C. brang
 - D. Leave as is.
80. What is the correct way to write the underlined word in sentence 12?
(Lesson 40, “Apostrophes—Contractions”)
- A. That’s
 - B. Thats’
 - C. Tha’ts
 - D. Leave as is.
99. Read these sentences. (Part VI, “Pitchforking”)
- They see animals. They see plants.
These are very unusual.
- A. They see very unusual animals and plants.
 - B. There are very unusual animals and plants, and they see them.
 - C. There are animals, and there are plants, and they are very unusual.
 - D. They see animals and plants, they are very unusual.

100. Read this sentence. (Lesson 57, “Punctuating Dialogue—Chicken Dance”)

- A. “In spite of the harsh conditions, said the ranger, more than 970 kinds of plants grow in Death Valley.”
- B. In spite of the harsh conditions, “said the ranger, more than 970 kinds of plants grow in Death Valley.”
- C. In spite of the harsh conditions, said the ranger, “more than 970 kinds of plants grow in Death Valley.”
- D. “In spite of the harsh conditions,” said the ranger, “more than 970 kinds of plants grow in Death Valley.”

In addition to this small sample, there are more excellent resources available on many state education websites. For example, by visiting the released test materials from Connecticut’s Academic Performance Test,* it’s easy to see how the questions and answer choices relate directly to several GK lessons, such as the use of silent *E* or subject-verb agreement.

The correlations between the *Grammar Keepers* lessons and some of the new upcoming assessments can also be made easily. Both Partnership for Assessment of Readiness for College and Careers (PARCC) and Smarter Balanced Assessment Consortium (SBAC) have recently released online sample items and performance tasks for English language arts (ELA)/Literacy as a preview for their assessments being used by many states in the spring of 2014–15.**

Clearly, *Grammar Keepers* is an invaluable and up-to-date teaching resource for all ELA teachers and students.

* [http://www.csde.state.ct.us/public/csde/cedar/assessment/capt/resources/released_items/2013/2013%20CAPT%20Released%20Items%20\(E&R\).pdf](http://www.csde.state.ct.us/public/csde/cedar/assessment/capt/resources/released_items/2013/2013%20CAPT%20Released%20Items%20(E&R).pdf)

** <http://parconline.org/samples/ELA>, <http://sampleitems.smarterbalanced.org/itempreview/sbac/ELA.htm>

Retrieved from the companion website for *Grammar Keepers: Lessons That Tackle Students' Most Persistent Problems Once and for All, Grades 4–12* by Gretchen Bernabei. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

	STATE TESTING CORRELATION CHART—STATE STANDARDS

COMPILED BY JUDI REIMER

Part I. Common Errors									
<i>Grammar Keepers Lessons</i>	FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010		
1 They're	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
2 There	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C) 6.21(A)	4.8g		
3 Their	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22c, 5.22(C), 6.21(A)	4.8g		
4 Too	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
5 Two	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
6 To	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
7 It's	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
8 Its	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
9 You're	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
10 Your	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
11 Who	4.L.1.1h		L.4.1a, L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1a, L.4.1g	5.22(C), 6.21(A)			
12 Whom	4.L.1.1h		L.4.1a, L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1a, L.4.1g	5.22(C), 6.21(A)			
13 Who's	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
14 Whose	4.L.1.1h		L.4.1a, L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1a, L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
15 We're	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
16 Were	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			

Part I. Common Errors (continued)									
<i>Grammar Keepers Lessons</i>	FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010		
17	Where 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
18	Our 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
19	Are 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
20	Then 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
21	Than 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
22	A Lot 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
23	Already 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
24	All Ready 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g		
25	All Right 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
26	Less 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
27	Fewer 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
28	Lie 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
29	Lay 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
30	Should've 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
31	Used to 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
32	Me/I 4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
33	Subject/Verb Agreement 3.L.1.1g	7.W.6.1b	L.1.1b, L.3.1f, L.5.1d	EO3.D.1.1.6; EO5.D.1.1.8; EO6.D.1.1.8; EO8.D.1.1.11	L.1.1b, L.3.1f, L.5.1d	2.21(B), 3.22(C), 4.20(C)	4.8a, 6.8b, 7.8d		

Part I. Common Errors (continued)									
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34	Accept 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
35	Except 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
36	Loose 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
37	Lose 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
38	Affect 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
39	Effect 4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)			
Part II. Punctuation									
	FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010		
40	Apostrophes— Contractions	2.W.6.2b, 3.W.6.2b, 4.W.6.2b	L.2.2c		L.2.2c	2.23(E), 3.23(C)(i)			2.13e,f, 3.10h, 5.8d
41	Apostrophes— Possessions	2.W.6.2b, 3.W.6.2b, 4.W.6.2b	L.2.2c, L.3.2d	EO3.D.1.2.4	L.2.2c, L.3.2d				2.13e,f, 3.10e, 4.8h, 5.8d
42	Apostrophes— Plurals	3.W.6.2b, 4.W.6.2b	L.2.2c L.3.2d	EO3.D.1.2.4	L.2.2c L.3.2d	2.22(C)(iii), 3.23(C)(i)			2.13e, 3.10h, 5.8a,d
43	No Apostrophes— Plurals								
44	No Apostrophes— Verbs Ending in s								
45	Commas in a Series 5.L.1.2a	1.W.6.2b, 2.W.6.2b	L.1.2c, L.5.2a	CC1.4.1.FR; EO%.D.1.1.8; EO6.D.1.2.3; EO7.D.1.2.4; EO8.D.1.2.5	L.1.2c, L.5.2a	3.23(C)(iii)			3.10f, 4.8e

Part II. Punctuation (continued)

	FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
46	Commas in a Letter 5.L.1.2b	2.W.6.2b	L.2.2b	EO3.D.1.1.2	L.2.2b		2.13i
47	Commas in Appositives	5.W.6.2b	L.9–10.1a		L.9–10.1a	7.19(A)(ii), 8.19(A) (ii)	9.7c
48	Commas After Beginning Phrases/ Clauses	7.W.6.2b	L.4.2c, L.5.2b, L.7.1a, L.7.1c		L.4.2c, L.5.2b, L.7.1a, L.7.1c	4.21(C)(i), 5.21(B) (i), 7.19(B), 7.20(B)(i), 8.20(B) (i)	7.8d, 9.7d
49	Commas Before Ending Phrases/ Clauses	4.W.6.2b, 7.W.6.2b	L.4.2c, L.5.2b, L.7.1a, L.7.1c		L.4.2c, L.5.2b, L.7.1a, L.7.1c	4.21(C)(i), 5.21(B) (i), 7.19(B), 7.20(B)(i), 8.20(B) (i)	7.8d, 9.7d
50	Commas With Direct Address	3.W.6.2b, 5.W.6.2b	L.5.2c	EO5.D.1.2.3	L.5.2c		
51	Commas in a Date	1.W.6.2b, 2.W.6.2b	L.1.2c	CC1.4.1.F.R	L.1.2c	3.23(C)(iii)	4.8e
52	Commas Between City and State						4.8e
53	Quotations—Question Marks Inside	4.W.6.2b	L.3.2c, L.4.2b		L.3.2c, L.4.2b	4.21c(i), 5.21(B) (ii), 6.20(B)(ii)	5.8e, 8.8f
54	Quotations—Ending in Punctuation	4.W.6.2b	L.3.2c, L.4.2b		L.3.2c, L.4.2b	4.21(C)(ii), 5.21(B) (ii), 6.20(B)(ii)	5.8e, 8.8f
55	Hyphenated Adjectives		L.11–12.2a		L.11–12.2a	7.20(B)(i), 8.20(B) (ii)	
56	Colons	6.W.6.2b	L.9–10.2b		L.9–10.2b	7.20(B)(i), 8.20(B) (ii)	10.7b
57	Punctuating Dialogue— Chicken Dance	3.W.6.2b	L.3.2c, L.4.2b	EO3.D.1.2.3	L.3.2c, L.4.2b	4.21(C)(ii), 5.21(B) (ii), 6.20(B)(ii)	5.8e, 6.8f, 7.8g, 8.8f

Part III. Capitalization									
		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010	
Grammar Keepers Lessons									
58	Proper Nouns		1.W.6.2a, 2.W.6.2a, 3.W.6.2a	L.1.2a, L.2.2a, L.4.2a	CC1.4.1.FR; CC1.4.2.F,R	L.1.2a, L.2.2a, L.4.2a	1.21(B)(iii), 2.22(B)(i)(ii), 3.23(B)(i)(ii)(iii), 4.21(B)(i)(ii)(iii)	2.13c	
59	Proper Adjectives			L.4.2a		L.4.2a			
60	Letter Closings			L.4.2a		L.4.2a	2.21(B)(iii)		
61	First Words in Sentences		K.W.6.2a, 1.W.6.2a	L.K.2a		L.K.2a	K.17(B), 1.21(B)(i)		
62	First Words in Quotations		6.W.6.2a	L.4.2a		L.4.2a			
Part IV. Spelling									
Grammar Keepers Lessons									
63	Silent <i>E</i>	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f	EO3.D.1.2.6	L.1.2d, L.3.2f	1.22(B)(ii), 4.22(A) (v)	5.8j, 6.8h, 7.8h, 8.8g	
64	Words Ending in <i>y</i>	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f		L.1.2d, L.3.2f	3.24(B)(iii)	5.8j, 6.8h, 7.8h, 8.8g	
65	Words Ending in Consonants	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f		L.1.2d, L.3.2f	3.24(B)(i), 4.22(A) (i)	5.8j, 6.8h, 7.8h, 8.8g	
66	<i>/</i> Before <i>E</i>	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f		L.1.2d, L.3.2f		5.8j, 6.8h, 7.8h, 8.8g	
67	Ce/Ci/Ge/Gi	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f		L.1.2d, L.3.2f	2.23(B)(i)	5.8j, 6.8h, 7.8h, 8.8g	

Part V. Fragments									
		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010	
68	Grammar Keepers Lessons	Two-Word Sentences 4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h	
69	Sentence Wringer— Psst! Statement	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h	
70	Sentence Wringer—Is There a Verb?	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h	
71	Joining Sentences Legally	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h	
72	Joining Sentences Illegally	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h	
73	Sentence Wringer Practice	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h	
74	Paragraph Overhaul	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h	
75	AAAWWWUification	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h	
Part VI. Pitchforking									
Grammar Keepers Lessons									
76	Pitchforking Actions	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
77	Pitchforking Nouns	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
78	Pitchforking Using Ba-Da-Bing	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
79	Pitchforking Using Exclamations	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	

Part VI. Pitchforking (continued)									
		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010	
Grammar Keepers Lessons									
80	Pitchforking Using Descriptions	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.7.2a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
81	Pitchforking Using Sounds	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
82	Pitchforking Using Smells/Tastes	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
83	Pitchforking Using Contrasts	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
84	Pitchforking Using Participial Phrases	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
85	Pitchforking Using Absolutes	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g	
Part VII. Parts of Speech									
Grammar Keepers Lessons									
86	Nouns	3.L.1.1b,c	K.W.6.1a, 1.W.6.1a, 2.W.6.1a, 3.W.6.1a	L.1.1b, L.2.1a,b, L.3.1a, L.3.1b, L.5.1	EO3.D.1.1.1,2,3	L.1.1b, L.2.1a,b, L.3.1a, L.3.1b, L.5.1	K.16(A)(ii), 1.20(A)(ii), 2.21(A) (ii), 3.22.(A)(ii), 4.20(A)(ii), 5.20(A) (ii), 6.19(A)(ii),	2.13d	
87	Verbs	3.L.1.1b,e,f, 8.L.1b,c,d	K.W.6.1b, 1.W.6.1b, 2.W.6.1b, 3.6.1b, 4.W.5.1b, 5.W.6.1b	L.1.1e, L.2.1d, L.3.1d, L.3.1e, L.4.1.b, L.5.1b,c,d, L.8.1b, L.8.1c, L.8.1d	EO3.1.1.1,4,5; EO5.D.1.1.2,3,4	L.1.1e, L.2.1d, L.3.1d, L.3.1e, L.4.1.b, L.5.1b,c,d, L.8.1b, L.8.1c, L.8.1d	K.a6(A)(i), 1.20(A) (i), 2.21.(A)(i), 3.22(A)(i), 4.20(A) (i), 5.20(A)(i), 6.19(A)(i), 7.19(A) (i)	2.13j, 3.10d, 6.8d, 8.8d	

Part VII. Parts of Speech (continued)									
	GRAMMAR KEEPERS Lessons	FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010	
88	Adjectives	3.L.1.1b	2.W.6.1c, 3.W.6.1c	L.1.1f, L.2.1e, L.3.1g	EO3.D.1.1.1,1.7	L.1.1f, L.2.1e, L.3.1g	K.16(A) (iii), 1.20(A) (iii), 2.21(A) (iii), 3.22(A) (iii), 4.20(A) (iii), 5.20(A)(iii), 8.19(A)(iii)	2.13j, 4.8f, 5.8b, 7.8b, 8.8e	
89	Adverbs	3.L.1.1b, 4.L.1.1b	2.W.6.1c, 3.W.6.1c, 4.W.6.1c	L.3.1g, L.2.1e, L.3.1g	EO3.D.1.1.1,1.7	L.3.1g, L.2.1e, L.3.1g	1.20(A) (iv), 2.21(A) (iv), 3.22(A) (iv), 4.20(A) (iv), 5.20(A) (iv), 6.19(A) (iv), 7.19(A)(iv), 8.19(A)(iii)	4.8f, 5.8b, 6.8g, 7.8b, 8.8e	
90	Pronouns	3.L.1.b, 4.L.1.1b, 6.L.1.a,b,c,d	1.W.6.1a, 2.W.6.1a, 4.W.6.1a, 6.W.6.1a	L.1.1d, L.2.1c, L.3.1d, L.6.1a, L.6.1b, L.6.1c, L.6.1d	EO3.D.1.1.1; EO6.D.1.1.1,2,3,4	L.1.1d, L.2.1c, L.3.1d, L.6.1a, L.6.1b, L.6.1c, L.6.1d	K.16(A)(v), 1.20(A)(vi), 2.21(A)(vi), 3.22(A)(vi), 4.20(A), 5.20(A) (vi), 6.19(A) (vi), 7.19(A) (vi), 8.19(A) (iv),HS.17(A)(iii)	2.13d, 6.8c, 7.8c	
91	Prepositions	4.L.1.1f, 5.L.1.1b	4.W.6.1d, 5.W.6.1d	L.1.1i, L.4.1e, L.5.1a	EO5.D.1.1.1	L.1.1i, L.4.1e, L.5.1a	K.16(A)(iv), 1.20(A)(v), 2.21(A) (v), 3.22(A)(v), 4.20(A)(v), 5.20(A) (v), 6.19(A)(v), 7.19(A)(v)	4.8b	
92	Conjunctions	3.L.1.1i, 5.L.1.1b,f	3.W.6.1e, 4.W.6.1e, 5.W.6.1e	L.1.1g, L.3.1.h, L.5.1a L.5.1e	EO3.D.1.1.8; EO5.D.1.1.1,5	L.1.1g, L.3.1.h, L.5.1a L.5.1e	3.22(A) (vii),4.20(A) (vii)5.20(A) (vii),6.19(A) (vii) 7.19(A) (vii),8.19(A)(v)	5.8k, 8.8b	
93	Interjections	5.L.1.1b		L.5.1a	EO5.D.1.1.1	L.5.1a		5.8c	
94	Sentence Patterns	3.L.1.1, 7.L.1.1b,c	K.W.6.1e, 1.W.6.1e, 2.W.6.1e, 3.W.6.1e, 4.W.6.1e, 5.W.6.1e	L.K.1f, L.1.1j, L.2.1f, L.6.3a,	EO3.D.1.1.9	L.K.1f, L.1.1j, L.2.1f, L.6.3a,	8.19(B)	2.13b, 8.8b	

Part VIII. Beyond Verbs									
Grammar Keepers Lessons									
	FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010		
95			L.9–10.1b		L.9–10.1b				
96			L.9–10.1b		L.9–10.1b				
97	8.L.1.1a	8.W.6.1b	L.8.1a	EO8.D.1.1.1	L.8.1a	HS.17(A)(i)	11.7b		
98	8.L.1.1a	8.W.6.1b	L.8.1a	EO8.D.1.1.1	L.8.1a	7.19(A)(i), HS.17(A)(i)	11.7b		
99	8.L.1.1a	8.W.6.1b	L.8.1a	EO8.D.1.1.1	L.8.1a	HS.17(A)(i)	11.7b		
100			L.9–10.1b		L.9–10.1b				
101			L.9–10.1b		L.9–10.1b	6.19(A)(iii)			
Sources									
	FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010		
	http://www.flstandards.org/resources/teachers.aspx	http://www.doe.in.gov/standards/englishlanguagearts	https://www.engageny.org/resource/new-york-state-p-12-common-core-learning-standards-for-english-language-arts-and-literacy	http://www.pdesas.org/Standard/Views#109 14122 0	http://www.state.tn.us/education/standards/english.shtml	http://ritter.tea.state.tx.us/rules/tac/chapter110/index.html	http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/stds_all_english.pdf		

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