

### Activity 4.3 Analyzing Inquiry Routines in the Classroom

Begin using the four structured questions in your daily practice:

- Where am I going in my learning?
- Where am I now in my learning?
- What next steps am I going to take in my learning?
- How do I improve my learning and that of others?

As you begin using these questions, evaluate the amount of time you and your students are using inquiry to discuss management-oriented questions (i.e., related to project management, resources, group structures, tasks, grading, and rules) and learning-oriented questions (i.e., learning intentions, success criteria, prior knowledge, and learning strategies). One way to do this is to create a simple T-chart and jot down student and teacher responses to the four questions posed. An example of questions that may be asked are shown in the following chart. It may be helpful to have other teachers come in or students assist in analyzing management- and learning-oriented related questions.

*(Continued)*

## INQUIRY ROUTINES T-CHART

INQUIRY ROUTINES	MANAGEMENT-ORIENTED RESPONSES	LEARNING-ORIENTED RESPONSES
Where am I going in my learning?	What am I expected to do? When is this due? Where are the materials for the project? What do I have to do to get an A? How many points is this worth? Who is in my group?	What are the learning intentions and success criteria? In what ways are you expected to demonstrate your understanding? In what ways can you showcase your understanding during this project?
Where am I now in my learning?	How many points is this worth? How do I get a better score? When does this need to be turned in?	What success criteria have I met? What prior knowledge do I have relative to the learning intentions? Review the rubric and identify where you are relative to the learning intention.
What next steps am I going to take in my learning?	Do I have opportunities to get a better score? Is there extra credit?	Having reviewed your current progress, what are potential next steps to improve your learning? What are ways to showcase your understanding of the learning to others?
How do I improve my learning and that of others?	Who am I going to work with in the future? How did I do relative to others?	In what ways are you finding the teacher's instruction, teacher and peer feedback, and your own learning strategies effective? How have you supported others in their learning? What do you see as potential next steps?
Reflection	What is the percentage of information provided and shared that falls into these categories? How does this analysis differ from the past? What worked? What are areas you see for growth?	
Next Steps	What next steps do you think are required to improve the learning in the classroom?	

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