

## The Identify Questions

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1. On a scale of 1–10, with 1 being the worst lesson you've taught and 10 being the best, how would you rank that lesson?
2. What pleased you about the lesson?
3. What would have to change to move the lesson closer to a 10?
4. What would your students be doing differently if your class was a 10?
5. Tell me more about what that would look like.
6. How could we measure that change?
7. Do you want that to be your goal?
8. If you could hit that goal, would it really matter to you?
9. What teaching strategy can you use to hit your goal?
10. What are your next steps?

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