

Copyright Corwin 2018

# BECOMING AN ASSESSMENT-CAPABLE VISIBLE LEARNER

GRADES 6–12 • LEVEL 1

DOUGLAS FISHER • NANCY FREY  
JOHN HATTIE • KAREN T. FLORIES

LEARNER'S NOTEBOOK

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

School: \_\_\_\_\_



FOR INFORMATION:

Corwin  
A SAGE Company  
2455 Teller Road  
Thousand Oaks, California 91320  
(800) 233-9936  
www.corwin.com

SAGE Publications Ltd.  
1 Oliver's Yard  
55 City Road  
London, EC1Y 1SP  
United Kingdom

SAGE Publications India Pvt. Ltd.  
B 1/I 1 Mohan Cooperative Industrial Area  
Mathura Road, New Delhi 110 044  
India

SAGE Publications Asia-Pacific Pte. Ltd.  
3 Church Street  
#10-04 Samsung Hub  
Singapore 049483

---

*Director and Publisher, Corwin Classroom:*

Lisa Luedeke

*Editorial Development Manager:* Julie Nemer

*Senior Editorial Assistant:* Sharon Wu

*Production Editor:* Lauren Gleason

*Copy Editor:* Sarah J. Duffy

*Typesetter:* Integra

*Proofreader:* Victoria Reed-Castro

*Cover and Interior Designer:* Janet Kiesel

Copyright © 2019 by Corwin

All rights reserved. When forms and sample documents are included, their use is authorized only by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book. Except for that usage, no part of this book may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without permission in writing from the publisher.

All trademarks depicted within this book, including trademarks appearing as part of a screenshot, figure, or other image, are included solely for the purpose of illustration and are the property of their respective holders. The use of the trademarks in no way indicates any relationship with, or endorsement by, the holders of said trademarks.

Printed in the United States of America.

ISBN 978-1-5063-8703-1

This book is printed on acid-free paper.

18 19 20 21 22 10 9 8 7 6 5 4 3 2 1

**DISCLAIMER:** This book may direct you to access third-party content via web links, QR codes, or other scannable technologies, which are provided for your reference by the author(s). Corwin makes no guarantee that such third-party content will be available for your use and encourages you to review the terms and conditions of such third-party content. Corwin takes no responsibility and assumes no liability for your use of any third-party content, nor does Corwin approve, sponsor, endorse, verify, or certify such third-party content.

Copyright Corwin 2018

# Contents



<b>PART I. INTRODUCTION</b>	<b>vii</b>
<b>PART II. LESSONS</b>	<b>1</b>
Lesson 1. What Is Learning?	2
Lesson 2. Becoming an Assessment-Capable Visible Learner	11
Lesson 3. Setting Mastery Goals	18
Lesson 4. Learning Intentions and Success Criteria: What? So What? Self-Assess!	27
Lesson 5. What Does Success Look Like?	33
Lesson 6. Using Success Criteria to Monitor Your Progress	35
Lesson 7. Taking on the Challenge of Learning	38
Lesson 8. Selecting the Right Strategies to Help You Learn	42
Lesson 9. Learning How to Learn	46
Lesson 10. Is It Time for Feedback?	48
Lesson 11. Asking the Right Questions to Get the Feedback You Need	51
Lesson 12. Seeing Errors as Opportunities to Learn	55
Lesson 13. Using Self-Questioning to Guide Your Learning	59
Lesson 14. Peer Teaching with Think-Alouds	62
Lesson 15. Peer Teaching with Reciprocal Teaching	65
<b>PART III. TOOLS AND RESOURCES</b>	<b>67</b>
1. Conceptions of Learning Survey	68
2. Assessment-Capable Visible Learner Self-Assessment	77
3. Student Goal Setting Template	83
4. Learning Intentions and Success Criteria Self-Assessment	95
5. Co-constructing Success Criteria Template	104
6. Self-Assessing Your Progress Using Success Criteria Template	107
7. Learning Strategies Checklist	113
8. Study Skills Checklist	119
9. Is It Time for Feedback? Checklist	122
10. Feedback Question Cards	129
11. Reflecting on Errors as Opportunities to Learn Template	141
12. Using Self-Questioning to Guide Your Learning Template	150
13. Checklist for Peer Teaching with Think-Alouds	159
14. Student Sentence Starters for Reciprocal Teaching	165